

## 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degrees. Undergraduate level of study consists of short cycle (associate's) (İkili Derece) and first cycle (bachelor's) (İlans Derece) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's) (Yüksek İlians Derece) and third cycle (doctorate) (Doktora Derece) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60-90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

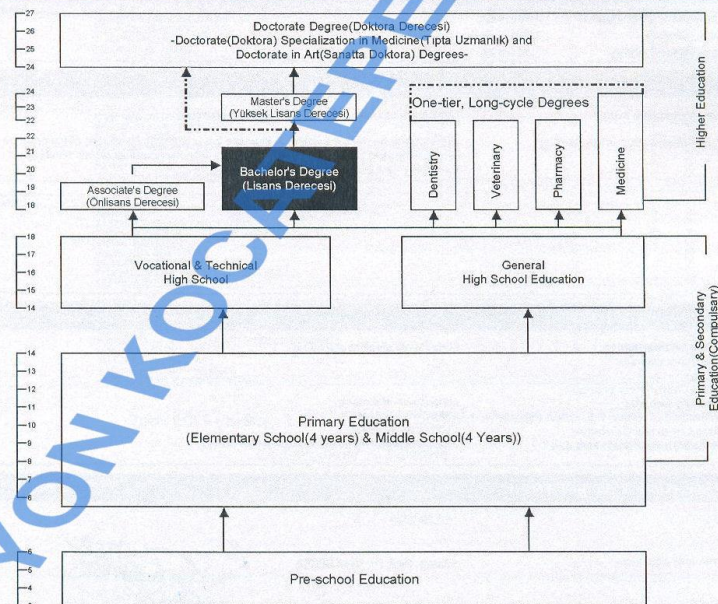
Universities consist of graduate schools (institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYG): The National Qualifications Framework for Higher Education in Turkey (TYG) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consist of 8 level national framework covering all levels of education on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYG with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

## GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



CEİ  
EXAM  
Halime  
Şube



## AFYON KOCATEPE UNIVERSITY

Afyon Kocatepe Üniversitesi Rektörlüğü  
Ahmet Necdet Sezer Kampüsü  
Gazlıgöl Yolu, 03200 AFYONKARAHISAR/TURKEY  
Phone : +90 272 228 10 92 Fax : +90 272 228 14 17  
Web: <http://www.aku.edu.tr>

## DIPLOMA SUPPLEMENT

Diploma Date : 29.06.2012  
Diploma Number : 2012/1032

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

- 1.1. Family name(s) :  
1.2. Given name(s) :  
1.3. Date of birth (day/month/year) :  
1.4. Student identification number or code (if available) :

### 2 - INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification (if applicable):  
Sınıf Öğretmenliği, İlians Derecesi  
2.4. Name and status of institution (if different from 2.3)  
administering studies (in original language):  
Same as 2.3  
2.2. Main field(s) of study for the qualification:  
Elementary Teaching  
2.5. Language(s) of instruction/examination:  
Turkish  
2.3. Name and status of awarding institution  
(in original language):  
Afyon Kocatepe Üniversitesi / Devlet Üniversitesi (State University)

### 3 - INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification:  
First Cycle (Bachelor's Degree)  
3.2. Official length of programme:  
Normally 4 years, 2 semesters per year, at least 16 weeks per semester, 240 ECTS  
3.3. Access requirement(s):  
Placement through a nation-wide Assessment Selection and Placement Center (ÖSYM)

### 4 - INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of Study:  
Full-time  
4.2. Programme requirements:  
The students must complete 4 years of study acquiring 240 ECTS credits. This degree is awarded to students who successfully completed all courses in the curriculum and have a minimum CGPA of 2.00/4.00 and no failing grades.  
Objectives:  
Primary School Education is a program which aims to educate primary school teachers from 1th to 4th grade in primary schools. The aims to educate qualified teachers who are aware of cognitive, affective and psychomotor development characteristics of children between 6 and 10; and are able to contact with these learners; and are able to analyse attitudes, skills and potential of students.  
Learning Outcomes :  
Students apply methods and techniques of instructional strategies relevant to developmental characteristics and individual differences of students, characteristics and learning outcomes of subject matter. Students define, criticize, and solve issues of classroom teaching. Students will be professionally up-to-date in terms of contemporary issues. Students have scientific glance at events. Students apply basic knowledge of classroom teaching. Students understand social and universal impacts of his/her profession

CERTIFIED  
COPY  
GOLÜNÜK  
Müdürü



4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

Code	Course Name	C/E	ECTS	Grade
<b>Semester 1</b>				
123	CIVILIZATION HISTORY	C	5	CC
121	GENERAL BIOLOGY	C	5	CC
127	INTRODUCTION TO EDUCATION SCIENCE	C	5	CC
125	COMPUTER I	C	3	CC
109	TURKISH I-WRITTEN EXPRESSION	C	3	CC
101	BASIC MATHEMATICS I	C	3	CC
115	ENGLISH I	C	2	BB
111	PRINCIPLES OF ATATURK AND HISTORY OF REVOLUTION I	C	2	CC
Total ECTS : 30				
<b>Semester 2</b>				
124	GENERAL GEOGRAPHY	C	3	CC
122	TURKISH HISTORY AND CULTURE	C	3	CC
128	COMPUTER II	C	3	CC
106	EDUCATION PSYCHOLOGY	C	3	CC
116	ENGLISH II	C	3	BA
104	GENERAL CHEMISTRY	C	3	CC
102	BASIC MATHEMATICS II	C	4	BB
114	PRINCIPLES OF ATATURK AND HISTORY OF REVOLUTION II	C	2	CC
110	TURKISH II- WRITTEN EXPRESSION	C	3	CC
Total ECTS : 30				
<b>Semester 3</b>				
225	INTRODUCTION TO PHILOSOPHY	C	3	BB
223	ENVIRONMENT EDUCATION	C	3	CC
229	TEACHING PRINCIPLES AND METHODS	C	4	BB
227	SOCIOLOGY	C	3	BB
221	SCIENCE AND TECHNOLOGY LABORATORY PRACTICES II	C	3	BA
205	TURKISH LANGUAGE I (PHONETICS AND MORPHOLOGY)	C	3	BA
201	GENERAL PHYSICS	C	4	BB
219	PHYSICAL EDUCATION AND SPORTS CULTURE	C	4	BB
211	MUSIC I	C	4	BB
Total ECTS : 30				
<b>Semester 4</b>				
226	MUSIC EDUCATION	C	3	AA
224	SCIENCE AND TECHNOLOGY LABORATORY PRACTICE II	C	3	BB
228	PHYSICAL EDUCATION AND TEACHING GAMES	C	3	CC
232	EDUCATION TECHNOLOGY AND MATERIAL DESIGN	C	3	CC
230	SCIENTIFIC RESEARCH METHODS	C	3	CC
206	CHILD LITERATURE	C	3	BB
204	TURKISH LANGUAGE II (VOCABULARY AND PHRASE KNOWLEDGE)	C	3	BB
216	FINE WRITING TECHNIQUES AND TEACHING	C	2	CC
222	ART EDUCATION	C	3	CC
220	GEOGRAPHY AND GEOPOLITICS OF TURKEY	C	3	CC
Total ECTS : 30				
<b>Semester 5</b>				
319	DRAMA IN ELEMENTARY SCHOOL	C	6	BA
321	MEASUREMENT AND EVALUATION	C	4	BB
323	CLASS MANAGEMENT	C	4	CC
317	TEACHING LIFE SCIENCE	C	4	CC
305	TEACHING FOR FIRSTLY READING AND WRITING	C	4	BB
309	MATHEMATICS EDUCATION I	C	4	BB
315	SCIENCE AND TECHNOLOGY LABORATORY EDUCATION I	C	4	CC
Total ECTS : 30				
<b>Semester 6</b>				
320	EARLY CHILDHOOD EDUCATION	C	3	CC
322	SERVICE TO SOCIETY PRACTICES	C	3	BB
324	SCHOOL EXPERIENCE I	C	7	AA
318	SOCIAL SCIENCES EDUCATION	C	4	CC
306	TURKISH TEACHING	C	4	CC
310	MATHEMATICS EDUCATION I	C	4	CC
316	SCIENCE AND TECHNOLOGY LABORATORY EDUCATION II	C	4	CC
Total ECTS : 30				
<b>Semester 7</b>				
421	Guidance	C	4	CC
419	IMPRESSIVE COMMUNICATION SKILLS	C	4	AA
425	TEACHING PRACTICE	C	10	AA
423	SPECIAL EDUCATION	C	2	CC
413	VISUAL ARTS EDUCATION	C	4	AA
405	RELIGION CULTURE AND MORALS	C	2	BB
417	TURKISH LITERATURE AT THE REPUBLIC PERIOD	C	2	CC
415	TRAFFIC AND FIRST AID	C	2	CC
Total ECTS : 30				
<b>Semester 8</b>				
418	FUSION IN ELEMENTARY SCHOOL	C	3	BB
420	CURRICULUM DEVELOPMENT	C	3	BA
422	TURKISH EDUCATION SYSTEM AND SCHOOL MANAGEMENT	C	3	CC
416	TURKISH EDUCATION HISTORY	C	3	BB
408	PRACTICE AND RESEARCH II	C	12	BB
412	EDUCATION ON UNITED CLASSES	C	3	CC
414	CONSTRUCTIVIST EDUCATION MODELS	C	3	CC
Total ECTS : 30				

Total ECTS Credits : 240 CGPA : 2.75 out of 4.00

C : Compulsory ; E : Elective

#### 4.4. Grading Scheme and Grades:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below.

GRADE POINTS	EVALUATION	COEFFICIENT	PERCENTAGE
AA	Excellent	4.0	90 - 100
BA	Very Good	3.5	85 - 89
BB	Good	3.0	75 - 84
CB	Satisfactory	2.5	70 - 74
CC	Sufficient	2.0	60 - 69
DC+	Conditional Success	1.5	50 - 59
DC	Fail	1.5	50 - 59
FF	Fail	0.0	0 - 49
YT	Satisfactory	-	-
UB	Fail	-	-
MU	Exempt	-	-

DC+ : Conditional Success (It is used for Associate's and Bachelor's Degrees)

YT : Satisfactory, but not included in CGPA

MU : Is given for the qualification obtained formal and/or informal education before the attendance of the program.

#### 4.5. Overall classification of the qualification:

Final Grade of Degree: Başarılı (Satisfactory)

Cumulative Grade Point Average (CGPA): 2.75 out of 4.00

The CGPA is calculated by taking into account all the courses taken by a student from first semester to the last semester and courses recognised as valid by the department in which she/he is registered. Criterion for degree classification is:

-Yüksek Onur (High Honour)	: 3.50 - 4.00
-Onur (Honour)	: 3.00 - 3.49
-Başarılı (Satisfactory)	: 2.00 - 2.99

#### 5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study: : May apply to second and/or third cycle programmes.

5.2. Professional status (if applicable): : This degree enables the holder to exercise the profession. Graduates of the program can be employed in public and private primary schools as well as private teaching institutions as a primary school teacher.

#### 6 - ADDITIONAL INFORMATION

6.1. Additional information: : <http://www.afegitim.aku.edu.tr>  
Department web site

6.2. Further information sources: : <http://www.aku.edu.tr>  
University web site : <http://www.yok.gov.tr>  
The Council of Higher Education web site : <http://bp.aku.edu.tr>  
Online University Catalogue : <http://www.enic-naric.net/index.aspx?c=Turkey>  
The Turkish Enic-Naric web site

#### 7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 14.09.2012

7.2 Name and Signature : Assist. Prof. Dr. Barış GÖKÇE

7.3 Capacity : Registrar of Afyon Kocatepe University

7.4 Official stamp or seal

